

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

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## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

<b>A</b>	Excels in understanding content and applying concepts
<b>A-</b>	
<b>B+</b>	
<b>B</b>	Masters most content and skills
<b>B-</b>	
<b>C+</b>	
<b>C</b>	Demonstrates basic understanding of the concepts and skills
<b>C-</b>	
<b>D+</b>	
<b>D</b>	Understanding of concepts and skills is limited and incomplete
<b>D-</b>	
<b>F</b>	Shows an unacceptable level of understanding and/or effort
<b>P</b>	Pass
<b>F</b>	Fail

### SKILL GRADES

**BLANK** indicates acceptable progress  
**NA** Not evaluated at this time

### OPTION 1

- ~ Need for improvement
- + Puts forth special effort

### OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

**BLANK** indicates acceptable progress

**X** Student is working with enrichment materials and/or accelerated instruction

**Y** Student is using grade level materials and functioning without modification or extra assistance

**Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

**BLANK** indicates acceptable progress

~ Needs improvement

+ Puts forth special effort



School  
Logo

# Elementary Report Card

# 6

Student \_\_\_\_\_

School \_\_\_\_\_

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Grade

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## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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## Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal

