

Elementary Report Card

Student _____

School _____

School ID _____

Grade **K**

Teacher _____

Conference _____

Page _____ of _____

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
SPIRITUAL DEVELOPMENT					
Identifies evidence of God's grace					
Worships God in a variety of ways					
Displays a sense of community					
Exhibits a willingness to serve and care for others					
Demonstrates Bible knowledge					
PERSONAL/SOCIAL DEVELOPMENT					
Shows courtesy and consideration to children and adults					
Solves problems appropriately					
Works and plays cooperatively					
Stays on task					
Follows classroom rules and procedures					
Uses classroom materials purposefully					
Shows initiative and self-direction					
Strives to do personal best					
Follows directions					
Adheres to safety procedures					
Listens actively					
ART					
Demonstrates skills in using a variety of art media and tools to express ideas					
Examines and reflects on art work of self and others					
MUSIC					
Uses instruments, voice, and movement to express ideas through melody, rhythm and tempo					
LANGUAGE ARTS (REFER TO TRACKING CARD*)					
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					

GRADING PERIOD	1	2	3	4	FINAL
MATH (REFER TO TRACKING CARD*)					
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement					
Geometry					
Data Analysis, Statistics, and Probability					
PE (REFER TO TRACKING CARD*)					
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
SCIENCE					
Physical Sciences					
Life Sciences					
Earth and Space Sciences					
Health Sciences					
Engineering, Technology, and Applications					
SOCIAL STUDIES					
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Performance Key

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop
- BLANK** indicates skill was not addressed in this marking period.

* Refer to Tracking Card if using Stepping Stones.



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Attendance

GRADING PERIOD

	1	2	3	4	TOTAL
Days Present					
Days Absent					
Times Tardy					

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

Teacher's Comments

QUARTER 1

QUARTER 3

QUARTER 2

QUARTER 4

