Elementary Report Card

.ogo	Student	School		School ID G	irade	١
	Teacher	Conference	011	Pageof		

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
SPIRITUAL DEVELOPMENT					
Identifies evidence of God's grace					
Worships God in a variety of ways			0		
Displays a sense of community		~	X)	
Exhibits a willingness to serve and care for others		/			
Demonstrates Bible knowledge					
PERSONAL/SOCIAL DEVELOPMENT					
Shows courtesy and consideration to children and adults					
Solves problems appropriately					
Works and plays cooperatively					1-1
Stays on task					2-
Follows classroom rules and procedures					
Uses classroom materials purposefully					
Shows initiative and self-direction					
Strives to do personal best					
Follows directions					
Adheres to safety procedures					
Listens actively					
ART					
Demonstrates skills in using a variety of art media and tools to express ideas		2		5.	
Examines and reflects on art work of self and others			2		
MUSIC	5				
Uses instruments, voice, and movement to express ideas through melody, rhythm and tempo					
LANGUAGE ARTS (REFER TO TRACKING CARD*)					
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					

		1	I		I
GRADING PERIOD	1	2	3	4	FINAL
MATH (REFER TO TRACKING CARD*)					
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement					
Geometry					
Data Analysis, Statistics, and Probability					
PE (REFER TO TRACKING CARD*)					
Motor Skills					
Performance Application	2		15		
Physical Fitness					
Responsible Behavior					
Values Health					
SCIENCE					
Physical Sciences					
Life Sciences					
Earth and Space Sciences					
Health Sciences					
Engineering, Technology, and Applications					
SOCIAL STUDIES					
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					Λh
Power, Authority, and Governance					
Production, Distribution, and Consumption				5	
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Performance Key

- Achieves objectives and performs skills independently
- P Progressing toward achieving objectives and skills
- NT Needs more time to develop
- BLANK indicates skill was not addressed in this marking period.
 - * Refer to Tracking Card if using Stepping Stones.



LOGO Student Teacher	Co	School	School ID Pageof_	Grade
Attendance GRADING PERIOD Days Present	1 2 3 4 TOTAL	Teacher's Comments		
Days Absent Times Tardy				
			0010	
Placed in Grade or Promoted to.	Grade			
Date		QUARTER 3	S S C Low	
Date		·		
First/Last Name, principal		QUARTER 2		
		901-	9	
		QUARTER 4	- Clark	
		QUARTER 4	OFFICIAL	Ó
		QUARTER 4	OFFICIAL	C



Elementary Report Card

Student	School	School ID Grade	
Teacher	Conference	Pageof	

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGEARTS				
Reading				
Writing (includes handwrting)				
Speaking and Listening				
Language (includes grammar and spelling)				
матн				5
Numbers and Operations				- _
Operations and Algebraic Thinking			\mathcal{D}^{\prime}	
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				5
Health Sciences			22	<
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES	14			
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	
LANGUAGE ARTS	
MATH	

Academic Development

GRADING	PERIOD	
ART	~~~	10

Participates in art activities

MUSIC

Participates in music activities

PE Motor S

Motor Skills			
Performance Application			
Physical Fitness			
Responsible Behavior			
Values Health			

Social Development/Work Ethic

Marking Codes

OPTION 1

1 2 3 4

2 3

4

1

- Achieves objectives and performs skills independently
- P Progressing toward achieving objectives and skills
- NT Needs more time to develop

OPTION 2

- E Excellent
- **S** Satisfactory
- N Needs to Improve

SKILL GRADE

- BLANK indicates acceptable progress
- NA Not evaluated at this time
- ➤ Needs improvement
- + Puts forth special effort

INSTRUCTIONAL LEVEL

- **BLANK** indicates acceptable progress
- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- **Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
 - ~ Needs improvement
 - + Puts forth special effort



LOGO Student _ Teacher _				School	OFF	\$	School ID Page	_of	Grade
Attendance grading period Days Present		1 2 3	4 TOTAL	Teacher's Co quarter 1	omments				
Days Absent									
DaysTardy							(
				2					
Placed in Grade or F	Promoted to	Grade							
				QUARTER 2					
Date									33.01
- First/Last Name, teacher									
First/Last Name, teacher First/Last Name, principa			_	QUARTER 3					
			0	QUARTER 3					
			-8-19	QUARTER 3		-9			19
		2	18-19	QUARTER 3	9,0-53			9,01 ⁸	
		20	18-19	QUARTER 3	2018			2012	
		20	18-19	QUARTER 3	2018	3	<u> </u>	2018	
		20	18-19				Clark	2018	
		20	18-19		20-13		CLAR	2018	
		20	18-19		2018			2019	

GRADE 1 REPORT CARD 020718

Adventist Education

Elementary Report Card

Student	School	School ID Gra	de 💪
Teacher	Conference	Pageof	

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGEARTS				
Reading				
Writing (includes handwrting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				1
Numbers and Operations				
Operations and Algebraic Thinking			\mathcal{D}^{\prime}	
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				5
Health Sciences			22	
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES	14			
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD
LANGUAGE ARTS

MATH

Academic Development

GRADING PERIOD ART

Participates in art activities

MUSIC

Participates in music activities

PE

Motor Skills			
Performance Application			
Physical Fitness			
Responsible Behavior			
Values Health			

Social Development/Work Ethic

Marking Codes

CLASS GRADES

OPTION 1

1 2 3 4

2 3

4

1

- Achieves objectives and performs skills independently
- P Progressing toward achieving objectives and skills
- NT Needs more time to develop

OPTION 2

- E Excellent
- **S** Satisfactory
- N Needs to Improve

SKILL GRADE

- BLANK indicates acceptable progress
- NA Not evaluated at this time
- ~ Needs improvement
- + Puts forth special effort

INSTRUCTIONAL LEVEL

- **BLANK** indicates acceptable progress
- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
 - ~ Needs improvement
 - + Puts forth special effort



	ntary Report (
_OGO Student		School	Sc	hool ID Grade
Teacher		Conference	· · ·	Pageof
Attendance		Teacher's Comments		
BRADING PERIOD Days Present	1 2 3 4	QUARTER 1		
Days Absent				
DaysTardy				
			~	<u> </u>
Placed in Grade or Prom	oted toGrade			
		QUARTER 2		
Date				
First/Last Name, teacher				
First/Last Name, teacher		QUARTER 3		
		QUARTER 3		
	5012	QUARTER 3		
	2018	QUARTER 3	2018-19	
	2018		2018	
		QUARTER 3	2019	
				Charles - Contract - C

GRADE 1 REPORT CARD 020718

Adventist Education

Flomontary Roport Card, 2017 2018

School	ehc	Лι	C	arc	1 2017-2010					
LOGO Student		U			School		Sc	choo	ID_	Grade
Teacher				. Conf	erence			Pa	age _	of
Core Subjects					Instructional Levels					Marking Codes CLASS GRADES
GRADING PERIOD	1	2	3	4	GRADING PERIOD	1	2	3	4	A Excels in understanding content
BIBLE	_						+	<u> </u>		A- and applying concepts B+
Demonstrates knowledge of Biblical concepts		_			MATH					B Masters most content and skills
Participates in Christian service activities			Ļ		A a a damaia David a martin					B- C+
Memorizes Bible texts	12	2	Ļ		Academic Development			1		C Demonstrates basic understandir of the concepts and skills
LANGUAGE ARTS					GRADING PERIOD	1	2	3	4	<u>C-</u>
Reading					ART		+		<u> </u>	D+ D Understanding of concepts and
Writing (includes handwrting)			L		MUSIC	-	2		2	skills is limited and incomplete
Speaking and Listening					PE					F Shows an unacceptable level of
Language (includes grammar and spelling)					Motor Skills	1~				understanding and/or effort
МАТН				5	Performance Application					P Pass F Fail
Numbers and Operations				- 2	Physical Fitness					SKILL GRADES
Operations and Algebraic Thinking	+		D		Responsible Behavior					BLANK indicates acceptable progress
Measurement	\square		-		Values Health					NA Not evaluated at this time
Geometry	+		\square							OPTION 1
Data Analysis, Statistics, and Probability	+	-	\vdash		Social Development/Work Ethic					~ Need for improvement
SCIENCE	+		\vdash		GRADING PERIOD	1	2	3	4	+ Puts forth special effort OPTION 2
Physical Sciences	+		\vdash		SOCIAL DEVELOPMENT/WORK ETHIC					1 At-Risk: Below grade-level standa
Life Sciences	—		+-		Demonstrates respectful behavior					requiring more time to develop
LITE OCIETICES						+	+	<u> </u>	+	Destially Destained, Destring and in

- Partially Proficient: Requires assistance when working independently toward grade-level standards
- requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK indicates acceptable progress
 - X Student is working with enrichment materials and/or accelerated instruction
 - Student is using grade level materials Υ and functioning without modification or extra assistance
 - Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
 - ~ Needs improvement
- + Puts forth special effort

Adventist Education A JOURNEY TO EXCELLENCE

- Accepts responsibility for own behavior and materials Follows directions Does quality work Interacts cooperatively Works productively in a group Exhibits self control Practices fair play Uses time wisely Expresses a positive attitude
- Observes rules and procedures

Science, Technology, and Society Global Connections

Civic Ideals and Practices

Earth and Space Sciences

Time, Continuity, and Change

People, Place, and Environments

Individual Development and Identity

Individuals, Groups, and Institutions

Production, Distribution, and Consumption

Power, Authority, and Governance

Engineering, Technology, and Applications of Science

Health Sciences

SOCIAL STUDIES

Culture

GRADE 5 REPORT CARD 020718



- - - 3 Proficient: Independently meets the

Elementa	ry Report Ca	ard			0
School Logo Student Teacher	C-r	School	FIG MARK	_ School ID _ Pageof	Grade S
Attendance GRADING PERIOD Days Present Days Absent	1 2 3 4 TOT	Teacher's Comment	5		
DaysTardy					
8					
Placed in Grade or Promoted to	Grade				
		QUARTER 2			
Date		<u>- 0</u>			
First/Last Name, principal		QUARTER 3			
				22	
			90-		
		QUARTER 4			
		<u> </u>			

Elementary Depart Card, 0017 0010

LOGO Student	3			-	School		Sc	chool	ID _	Grade
Teacher				_ Conf	erence			Pa	age _	of
										Marking Codes
Core Subjects					Instructional Levels				1	CLASS GRADES
GRADING PERIOD	1	2	3	4	GRADING PERIOD	1	2	3	4	 A Excels in understanding content A- and applying concepts
BIBLE	_									B+
Demonstrates knowledge of Biblical concepts	_				MATH					B Masters most content and skills
Participates in Christian service activities	-				A					B- C+
Memorizes Bible texts		2			Academic Development	1	II		. 1	c Demonstrates basic understanding of the concepts and skills
LANGUAGE ARTS					GRADING PERIOD	1	2	3	4	C
Reading					ART					D+ D Understanding of concepts and
Writing (includes handwrting)					MUSIC	-	~			skills is limited and incomplete
Speaking and Listening					PE					F Shows an unacceptable level of understanding and/or effort
Language (includes grammar and spelling)					Motor Skills	5-				
MATH					Performance Application					P Pass F Fail
Numbers and Operations			\mathbf{N}		Physical Fitness					SKILL GRADES
Operations and Algebraic Thinking			\mathcal{D}^{*}		Responsible Behavior					BLANK indicates acceptable progress
Measurement					Values Health					NA Not evaluated at this time
Geometry										OPTION 1
Data Analysis, Statistics, and Probability					Social Development/Work Ethic					~ Need for improvement
SCIENCE					GRADING PERIOD	1	2	3	4	+ Puts forth special effort OPTION 2
Physical Sciences					SOCIAL DEVELOPMENT/WORK ETHIC		,,			1 At-Risk: Below grade-level standard
Life Sciences	1				Demonstrates respectful behavior					requiring more time to develop
Earth and Space Sciences					Accepts responsibility for own behavior and materials					2 Partially Proficient: Requires assista when working independently toward
Health Sciences			20	22	Follows directions					grade-level standards
Engineering, Technology, and Applications of Science	0		D		Does quality work					3 Proficient: Independently meets the
SOCIAL STUDIES	27		1		Interacts cooperatively					requirements for grade-level standar 4 Advanced: Independently exceeds th

4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK indicates acceptable progress
 - X Student is working with enrichment materials and/or accelerated instruction
 - Student is using grade level materials Υ and functioning without modification or extra assistance
 - Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
 - ~ Needs improvement
- + Puts forth special effort

Adventist Education

- Interacts cooperatively Works productively in a group Exhibits self control Practices fair play
- Uses time wisely
- Expresses a positive attitude
- Observes rules and procedures

Global Connections

Civic Ideals and Practices

Culture

Time, Continuity, and Change

People, Place, and Environments

Individual Development and Identity

Individuals, Groups, and Institutions

Production, Distribution, and Consumption

Power, Authority, and Governance

Science, Technology, and Society



LOGO Student Teacher	OFFICE	_ School _ Conference	School ID Page _	Grade
Attendance GRADING PERIOD Days Present Days Absent	1 2 3 4 T(OTAL QUARTER 1		
Days Tardy				
3				
Placed in Grade or Promoted	toGrade			
Date		QUARTER 2		
First/Last Name, teacher				
- irst/Last Name, principal		QUARTER 3		
irst/Last Name, principal		QUARTER 3		
irst/Last Name, principal		QUARTER 3		
irst/Last Name, principal	8	QUARTER 3	-8-19	
irst/Last Name, principal	2018	QUARTER 3	39	2018-19
First/Last Name, principal	2018	QUARTER 3		2018-19
irst/Last Name, principal	CIAL 2018	QUARTER 3	18-19	
irst/Last Name, principal	CIAL 2018			2019
irst/Last Name, principal	CIAL 2018			2018-19
First/Last Name, principal	CIAL 2018			



Elementary Depart Card, 0017 0010

LOGO Student	4			_	School		Sc	hoo	DIID _	Grade U
Teacher				_ Con	ference			Pa	age _	of
Care Subjects										Marking Codes
Core Subjects				1 1	Instructional Levels					CLASS GRADES
GRADING PERIOD	1	2	3	4	GRADING PERIOD	1	2	3	4	A Excels in understanding content A- and applying concepts
BIBLE			-			_				B+
Demonstrates knowledge of Biblical concepts					МАТН					B Masters most content and skills
Participates in Christian service activities					Acadomic Development					B- C+
Memorizes Bible texts		2			Academic Development			•		c Demonstrates basic understanding of the concepts and skills
LANGUAGE ARTS	× .				GRADING PERIOD ART	1	2	3	4	<u>C-</u> <u>P+</u>
Reading	_				MUSIC		0			D Understanding of concepts and skills is limited and incomplete
Writing (includes handwrting)							~	B		D-
Speaking and Listening					PE		2			F Shows an unacceptable level of understanding and/or effort
Language (includes grammar and spelling)					Motor Skills	5-				
МАТН				15	Performance Application					P Pass F Fail
Numbers and Operations				1 -	Physical Fitness					SKILL GRADES
Operations and Algebraic Thinking			P		Responsible Behavior					BLANK indicates acceptable progress
Measurement					Values Health					NA Not evaluated at this time
Geometry										OPTION 1
Data Analysis, Statistics, and Probability					Social Development/Work Ethic					~ Need for improvement
SCIENCE					GRADING PERIOD	1	2	3	4	+ Puts forth special effort OPTION 2
Physical Sciences					SOCIAL DEVELOPMENT/WORK ETHIC					1 At-Risk: Below grade-level standard
Life Sciences					Demonstrates respectful behavior					requiring more time to develop
Earth and Space Sciences				5	Accepts responsibility for own behavior and materials					2 Partially Proficient: Requires assistant when working independently toward
Health Sciences	-		520	27	Follows directions					grade-level standards

- Proficient: Independently meets the 3 requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK indicates acceptable progress
 - X Student is working with enrichment materials and/or accelerated instruction
 - Y Student is using grade level materials and functioning without modification or extra assistance
 - Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
 - ➤ Needs improvement
- + Puts forth special effort

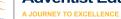
Adventist Education

Health Sciences		
Engineering, Technology, and Applications of Science		
SOCIAL STUDIES		
Culture		
Time, Continuity, and Change		
People, Place, and Environments		
Individual Development and Identity		
Individuals, Groups, and Institutions		
Power, Authority, and Governance		
Production, Distribution, and Consumption		
Science, Technology, and Society		
Global Connections		
Civic Ideals and Practices		

Does quality work

Interacts cooperatively

- Works productively in a group
- Exhibits self control
- Practices fair play
- Uses time wisely
- Expresses a positive attitude
- Observes rules and procedures



School Elemen	ntary Report C	Card		5
LOGO Student Teacher	OFTCL	_ School	School ID Pageof.	Grade
Attendance GRADING PERIOD Days Present	1 2 3 4 TO	OTAL QUARTER 1		
Days Absent Days Tardy				
Placed in Grade or Promote	red toGrade	20-	520-0	
Date		QUARTER 2		
				0.515
First/Last Name, teacher				
		QUARTER 3		
		QUARTER 3		
	2018	QUARTER 3		
		QUARTER 3		
First/Last Name, teacher				

GRADE 5 REPORT CARD 020718

Elementary Report Card · 2017-2018

LOGO Student		2			_	School		S	choc	DID_	Grade U
Teacher	-01				_ Cor	ference			Ρ	age	of
											Marking Codes
Core Subjects						Instructional Levels					CLASS GRADES
GRADING PERIOD		1	2	3	4	GRADING PERIOD	1	2	3	4	A Excels in understanding content
BIBLE						LANGUAGE ARTS					A- and applying concepts
Demonstrates knowledge of Biblical concepts						MATH					B+ B Masters most content
Participates in Christian service activities											B and skills
Memorizes Bible texts	-					Academic Development					C+ C Demonstrates basic understanding
LANGUAGE ARTS						GRADING PERIOD	1	2	3	4	c- of the concepts and skills
Reading	10					ART					D+ Understanding of concepts and
Writing (includes handwrting)						MUSIC		2		\mathcal{D}	 B skills is limited and incomplete D-
Speaking and Listening						PE			/		E Shows an unacceptable level of

Motor Skills Performance Application Physical Fitness Responsible Behavior /alues Health

ocial Development/Work Ethic

Numbers and Operations			
Operations and Algebraic Thinking		\mathcal{D}^{\prime}	
Measurement			
Geometry			
Data Analysis, Statistics, and Probability			
SCIENCE			
Physical Sciences			
Life Sciences			
Earth and Space Sciences			5
Health Sciences		22	/
Engineering, Technology, and Applications of Science	1		
SOCIAL STUDIES			
Culture			
Time, Continuity, and Change			
People, Place, and Environments			
Individual Development and Identity			
Individuals, Groups, and Institutions			
Power, Authority, and Governance			
Production, Distribution, and Consumption			
Science, Technology, and Society			
Global Connections			

ADING PERIOD CIAL DEVELOPMENT/WORK ETHIC Demonstrates respectful behavior Accepts responsibility for own behavior and materials ollows directions Does quality work nteracts cooperatively Norks productively in a group Exhibits self control

- Practices fair play
- lses time wisely
- xpresses a positive attitude
- bserves rules and procedures

1 2 3 4

E

Р

F Fail

Pass

SKILL GRADES

OPTION 1

OPTION 2

1 At-Risk: Below grade-level standard requiring more time to develop

understanding and/or effort

BLANK indicates acceptable progress

NA Not evaluated at this time

~ Need for improvement

+ Puts forth special effort

- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- Advanced: Independently exceeds the 4 grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK indicates acceptable progress
- X Student is working with enrichment materials and/or accelerated instruction
- Student is using grade level materials Υ and functioning without modification or extra assistance
- Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
 - ~ Needs improvement
- + Puts forth special effort



A JOURNEY TO EXCELLENCE

Civic Ideals and Practices

Language (includes grammar and spelling)

MATH

School Element	ary Report C	ard		6
LOGO Student		_ School	Schoo	IID Grade
Teacher	O'F' -	_ Conference		ageof
Attendance GRADING PERIOD Days Present Days Absent	1 2 3 4 TC	QUARTER 1		
Days Tardy				
Grade Point Average GRADING PERIOD	1 2 3 4 TO	DTAL	20	<u>.</u>
GPA				
Days Absent		QUARTER 2		
		<u> </u>		
Placed in Grade or Promoted	toGrade			
Date				
Date		QUARTER 3		
First/Last Name, teacher				
			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
First/Last Name, principal				
hirst/Last Maine, principal				
		QUARTER 4		
			<u> </u>	



## Elementary Report Card · 2017-2018

							_			
LOGO Student			) -	-	School		Sa	choc	ID	Grade
Teacher				_ Con	ference			Р	age	of
Care Sulaia ata										Marking Codes
Core Subjects	Ι.	Ι.	Ι.	1 . 1	Instructional Levels			1 -	1	CLASS GRADES
GRADING PERIOD BIBLE	1	2	3	4	GRADING PERIOD	1	2	3	4	A Excels in understanding cont A- and applying concepts
										B+
Demonstrates knowledge of Biblical concepts	<u> </u>				МАТН					B Masters most content and skills B-
Participates in Christian service activities			_		Academic Development					C+
Memorizes Bible texts	1.	2	_		GRADING PERIOD		•	2	Lat	c Demonstrates basic understa of the concepts and skills
LANGUAGE ARTS	-				ART		2	3	4	C-
Reading	—	_			MUSIC		0			D Understanding of concepts ar skills is limited and incomplete
Writing (includes handwrting)	—	_	_		PE					D
Speaking and Listening			_		Motor Skills		>	r		F Shows an unacceptable level understanding and/or effort
Language (includes grammar and spelling)			_	-	Performance Application					P Pass
МАТН	—		_	2						- F Fail
Numbers and Operations			9		Physical Fitness					SKILL GRADES
Operations and Algebraic Thinking					Responsible Behavior					BLANK indicates acceptable progres
Measurement					Values Health					NA Not evaluated at this time
Geometry					Social Dougloppoint/Mark Ethio					OPTION 1     Need for improvement
Data Analysis, Statistics, and Probability					Social Development/Work Ethic				1	Dute forth an acial offert
SCIENCE					GRADING PERIOD	1	2	3	4	OPTION 2
Physical Sciences					SOCIAL DEVELOPMENT/WORK ETHIC					1 At-Risk: Below grade-level st
Life Sciences					Demonstrates respectful behavior					requiring more time to develo     Partially Proficient: Requires
Earth and Space Sciences				$\sim$	Accepts responsibility for own behavior and materials					when working independently
Health Sciences			024	~ ~	Follows directions					grade-level standards
Engineering, Technology, and Applications of Science	200				Does quality work					3 Proficient: Independently me requirements for grade-level
SOCIAL STUDIES	14	$\mathcal{P}$			Interacts cooperatively					4 Advanced: Independently ex
Culture					Works productively in a group					grade-level standard expecta
Time, Continuity, and Change					Exhibits self control			~		INSTRUCTIONAL LEVEL
People, Place, and Environments					Practices fair play		$\leq$		21	BLANK indicates acceptable progres
Individual Development and Identity	1				Uses time wisely					X Student is working with enrice materials and/or accelerated
Individuals, Groups, and Institutions	1				Expresses a positive attitude	V				Y Student is using grade level
Power, Authority, and Governance	-				Observes rules and procedures					and functioning without mod or extra assistance
Production, Distribution, and Consumption	+									Z Student is receiving modifica
Science, Technology, and Society	1									assignments
Global Connections	-									SOCIAL DEVELOPMENT/WOI
	1									I management of the second secon

#### BLANK indicates acceptable progress

- ~ Needs improvement
- + Puts forth special effort

**Adventist Education** 

Civic Ideals and Practices

A JOURNEY TO EXCELLENCE

DGO Student Teacher	OFF	_ School	School ID School ID of Of	Grade
tendance RADING PERIOD Days Present Days Absent	1 2 3 4 TC	OTAL QUARTER 1		
Days Tardy				
3				2) 2)
ade Point Average				
ADING PERIOD	1 2 3 4 TO	DTAL		
GPA				
Days Absent		QUARTER 2		
aced in Grade or Promoted	toGrade			
te				
te		QUARTER 3		
te		QUARTER 3		- 0
te st/Last Name, teacher		QUARTER 3		
. 0		QUARTER 3	6	
st/Last Name, teacher	2018	QUARTER 3	3-19	5-13-13
. 0	2018	QUARTER 3	19-19-2	5.8
st/Last Name, teacher	2018	19  		<u>51</u> 9
t/Last Name, teacher	CIAL 2018	QUARTER 3		513-19
t/Last Name, teacher	CIAL 2018	19  		
t/Last Name, teacher	CIAL 2018	19  		<u>5-8-19</u>



## Elementary Report Card · 2017-2018

LOGO Student						School		_	Scł	hool	ID _	Grade
Teacher	-0-1				Con	erence		_		Pa	age _	of
Core Subjects						Instructional Levels						Marking Codes
Core Subjects						Instructional Levels						CLASS GRADES
GRADING PERIOD		1	2	3	4	GRADING PERIOD	1	2	2	3	4	A Excels in understanding content
BIBLE						LANGUAGE ARTS						A- and applying concepts
Demonstrates knowledge of Biblical concepts						MATH						B+ B Masters most content
Participates in Christian service activities												and skills B-
Memorizes Bible texts	4	Y				Academic Development						C+ C Demonstrates basic understanding
LANGUAGEARTS		~				GRADING PERIOD	1	2	2	3	4	of the concepts and skills

a theipates in enhistian service activities	1				
Memorizes Bible texts				1	Academ
LANGUAGE ARTS				1	GRADING
Reading				1	ART
Writing (includes handwrting)				1	MUSIC
Speaking and Listening				1	PE
Language (includes grammar and spelling)					Motor Skil
МАТН			1		Performar
Numbers and Operations	0	1	15		Physical F
Operations and Algebraic Thinking		D		1	Responsib
Measurement				1	Values He
Geometry				1	
Data Analysis, Statistics, and Probability					Social D
SCIENCE				1	GRADING
Physical Sciences				1	SOCIAL D
Life Sciences					Demonstr
Earth and Space Sciences			5	P)	Accepts re
Health Sciences			2	2	Follows dir
Engineering, Technology, and Applications of Science		$\bigcirc$		1	Does qual
SOCIAL STUDIES	$\mathcal{D}^{\prime}$	-		1	Interacts o
Culture				1	Works pro
Time, Continuity, and Change				1	Exhibits se
People, Place, and Environments				-	Practices
Individual Development and Identity				1	Uses time
Individuals, Groups, and Institutions				-	Expresses
Power, Authority, and Governance				1	Observes
				-	

### D+ D D-F ills Ρ ance Application F Fitness SKILL GRADES ible Behavior BLANK indicates acceptable progress ealth NA Not evaluated at this time

## Development/Work Ethic

ADING PERIOD	1
CIAL DEVELOPMENT/WORK ETHIC	
emonstrates respectful behavior	
ccepts responsibility for own behavior and materials	
llows directions	
pes quality work	
teracts cooperatively	
orks productively in a group	
hibits self control	
actices fair play	
ses time wisely	
presses a positive attitude	
bserves rules and procedures	

# **OPTION 1**

2 3 4

~ Need for improvement + Puts forth special effort

### **OPTION 2**

Pass

Fail

1 At-Risk: Below grade-level standard requiring more time to develop

Understanding of concepts and

skills is limited and incomplete

Shows an unacceptable level of

understanding and/or effort

- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

- BLANK indicates acceptable progress
  - X Student is working with enrichment materials and/or accelerated instruction
  - Υ Student is using grade level materials and functioning without modification or extra assistance
  - Z Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK indicates acceptable progress
  - ~ Needs improvement
- + Puts forth special effort



A JOURNEY TO EXCELLENCE

Global Connections

Civic Ideals and Practices

Production, Distribution, and Consumption

Science, Technology, and Society

	ary Report C				8
LOGO Student Teacher		_ School _ Conference		School ID Pageof	Grade U
Attendance <b>GRADING PERIOD</b> Days Present Days Absent	1 2 3 4 T	Teacher's Commer	nts		
DaysTardy					
					)
Grade Point Average GRADING PERIOD	1 2 3 4 7		5		
GPA					
Days Absent		QUARTER 2			
				۶ ^۳	
Placed in Grade or Promoted	toGrade				
Date		QUARTER 3			
		QUARTERS			
First/Last Name, teacher					5 3
	(, c			12	
First/Last Name, principal					
		QUARTER 4			

