

# Elementary Report Card

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade **K**

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>SPIRITUAL DEVELOPMENT</b>					
Identifies evidence of God's grace					
Worships God in a variety of ways					
Displays a sense of community					
Exhibits a willingness to serve and care for others					
Demonstrates Bible knowledge					
<b>PERSONAL/SOCIAL DEVELOPMENT</b>					
Shows courtesy and consideration to children and adults					
Solves problems appropriately					
Works and plays cooperatively					
Stays on task					
Follows classroom rules and procedures					
Uses classroom materials purposefully					
Shows initiative and self-direction					
Strives to do personal best					
Follows directions					
Adheres to safety procedures					
Listens actively					
<b>ART</b>					
Demonstrates skills in using a variety of art media and tools to express ideas					
Examines and reflects on art work of self and others					
<b>MUSIC</b>					
Uses instruments, voice, and movement to express ideas through melody, rhythm and tempo					
<b>LANGUAGE ARTS (REFER TO TRACKING CARD*)</b>					
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					

GRADING PERIOD	1	2	3	4	FINAL
<b>MATH (REFER TO TRACKING CARD*)</b>					
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement					
Geometry					
Data Analysis, Statistics, and Probability					
<b>PE (REFER TO TRACKING CARD*)</b>					
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>SCIENCE</b>					
Physical Sciences					
Life Sciences					
Earth and Space Sciences					
Health Sciences					
Engineering, Technology, and Applications					
<b>SOCIAL STUDIES</b>					
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Performance Key

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop
- BLANK** indicates skill was not addressed in this marking period.

\* Refer to Tracking Card if using Stepping Stones.



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Grade **K**

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Times Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 3

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QUARTER 2

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal



# Elementary Report Card

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
Participates in art activities				
<b>MUSIC</b>				
Participates in music activities				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

#### OPTION 1

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop

#### OPTION 2

- E** Excellent
- S** Satisfactory
- N** Needs to Improve

### SKILL GRADE

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time
- ~** Needs improvement
- +** Puts forth special effort

### INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~** Needs improvement
- +** Puts forth special effort



# Elementary Report Card

1

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal



# Elementary Report Card

Student \_\_\_\_\_ School \_\_\_\_\_ School ID \_\_\_\_\_  
 Teacher \_\_\_\_\_ Conference \_\_\_\_\_ Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
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Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
Participates in art activities				
<b>MUSIC</b>				
Participates in music activities				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
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Works productively in a group				
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Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

#### OPTION 1

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#### OPTION 2

- E** Excellent
- S** Satisfactory
- N** Needs to Improve

### SKILL GRADE

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time
- ~** Needs improvement
- +** Puts forth special effort

### INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~** Needs improvement
- +** Puts forth special effort



# Elementary Report Card

# 2

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal



Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
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Culture				
Time, Continuity, and Change				
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Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

<b>A</b>	Excels in understanding content and applying concepts
<b>A-</b>	
<b>B+</b>	
<b>B</b>	Masters most content and skills
<b>B-</b>	
<b>C+</b>	
<b>C</b>	Demonstrates basic understanding of the concepts and skills
<b>C-</b>	
<b>D+</b>	
<b>D</b>	Understanding of concepts and skills is limited and incomplete
<b>D-</b>	
<b>F</b>	Shows an unacceptable level of understanding and/or effort
<b>P</b>	Pass
<b>F</b>	Fail

### SKILL GRADES

**BLANK** indicates acceptable progress  
**NA** Not evaluated at this time

### OPTION 1

- ~ Need for improvement
- + Puts forth special effort

### OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

**BLANK** indicates acceptable progress  
**X** Student is working with enrichment materials and/or accelerated instruction  
**Y** Student is using grade level materials and functioning without modification or extra assistance  
**Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

**BLANK** indicates acceptable progress  
 ~ Needs improvement  
 + Puts forth special effort



# Elementary Report Card

# 3

Student \_\_\_\_\_ School \_\_\_\_\_ School ID \_\_\_\_\_  
 Teacher \_\_\_\_\_ Conference \_\_\_\_\_ Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal





Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

- A** Excels in understanding content and applying concepts

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- A-** Masters most content and skills

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- B+**
- B**
- B-**

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- C+**
- C** Demonstrates basic understanding of the concepts and skills

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- C-**
- D+**
- D** Understanding of concepts and skills is limited and incomplete

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- D-**

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- F** Shows an unacceptable level of understanding and/or effort

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- P** Pass
- F** Fail

### SKILL GRADES

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time

### OPTION 1

- ~ Need for improvement
- + Puts forth special effort

### OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~ Needs improvement
- + Puts forth special effort



# Elementary Report Card

# 4

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal



Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
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Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

<b>A</b>	Excels in understanding content and applying concepts
<b>A-</b>	
<b>B+</b>	
<b>B</b>	Masters most content and skills
<b>B-</b>	
<b>C+</b>	
<b>C</b>	Demonstrates basic understanding of the concepts and skills
<b>C-</b>	
<b>D+</b>	
<b>D</b>	Understanding of concepts and skills is limited and incomplete
<b>D-</b>	
<b>F</b>	Shows an unacceptable level of understanding and/or effort
<b>P</b>	Pass
<b>F</b>	Fail

### SKILL GRADES

**BLANK** indicates acceptable progress  
**NA** Not evaluated at this time

### OPTION 1

- ~ Need for improvement
- + Puts forth special effort

### OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

**BLANK** indicates acceptable progress

**X** Student is working with enrichment materials and/or accelerated instruction

**Y** Student is using grade level materials and functioning without modification or extra assistance

**Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

**BLANK** indicates acceptable progress

~ Needs improvement

+ Puts forth special effort



# Elementary Report Card

# 5

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal



Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
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<b>SCIENCE</b>				
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Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
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Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
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Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

<b>A</b>	Excels in understanding content and applying concepts
<b>A-</b>	
<b>B+</b>	
<b>B</b>	Masters most content and skills
<b>B-</b>	
<b>C+</b>	
<b>C</b>	Demonstrates basic understanding of the concepts and skills
<b>C-</b>	
<b>D+</b>	
<b>D</b>	Understanding of concepts and skills is limited and incomplete
<b>D-</b>	
<b>F</b>	Shows an unacceptable level of understanding and/or effort
<b>P</b>	Pass
<b>F</b>	Fail

### SKILL GRADES

**BLANK** indicates acceptable progress  
**NA** Not evaluated at this time

### OPTION 1

- ~ Need for improvement
- + Puts forth special effort

### OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

**BLANK** indicates acceptable progress  
**X** Student is working with enrichment materials and/or accelerated instruction  
**Y** Student is using grade level materials and functioning without modification or extra assistance  
**Z** Student is receiving modification of assignments

### SOCIAL DEVELOPMENT/WORK ETHIC

**BLANK** indicates acceptable progress  
 ~ Needs improvement  
 + Puts forth special effort



# Elementary Report Card

# 6

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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## Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in \_\_\_\_ Grade or Promoted to \_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal



Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Core Subjects

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
<b>LANGUAGE ARTS</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### CLASS GRADES

<b>A</b>	Excels in understanding content and applying concepts
<b>A-</b>	
<b>B+</b>	
<b>B</b>	Masters most content and skills
<b>B-</b>	
<b>C+</b>	
<b>C</b>	Demonstrates basic understanding of the concepts and skills
<b>C-</b>	
<b>D+</b>	
<b>D</b>	Understanding of concepts and skills is limited and incomplete
<b>D-</b>	
<b>F</b>	Shows an unacceptable level of understanding and/or effort
<b>P</b>	Pass
<b>F</b>	Fail

### SKILL GRADES

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### OPTION 1

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### SOCIAL DEVELOPMENT/WORK ETHIC

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# Elementary Report Card

# 7

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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## Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal





Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

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Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

## Instructional Levels

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
<b>MUSIC</b>				
<b>PE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

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# Elementary Report Card

# 8

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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## Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal

