

Elementary Report Card

Student _____

School _____

School ID _____

Grade **K**

Teacher _____

Conference _____

Page _____ of _____

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
SPIRITUAL DEVELOPMENT					
Identifies evidence of God's grace					
Worships God in a variety of ways					
Displays a sense of community					
Exhibits a willingness to serve and care for others					
Demonstrates Bible knowledge					
PERSONAL/SOCIAL DEVELOPMENT					
Shows courtesy and consideration to children and adults					
Solves problems appropriately					
Works and plays cooperatively					
Stays on task					
Follows classroom rules and procedures					
Uses classroom materials purposefully					
Shows initiative and self-direction					
Strives to do personal best					
Follows directions					
Adheres to safety procedures					
Listens actively					
ART					
Demonstrates skills in using a variety of art media and tools to express ideas					
Examines and reflects on art work of self and others					
MUSIC					
Uses instruments, voice, and movement to express ideas through melody, rhythm and tempo					
LANGUAGE ARTS (REFER TO TRACKING CARD*)					
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					

GRADING PERIOD	1	2	3	4	FINAL
MATH (REFER TO TRACKING CARD*)					
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement					
Geometry					
Data Analysis, Statistics, and Probability					
PE (REFER TO TRACKING CARD*)					
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
SCIENCE					
Physical Sciences					
Life Sciences					
Earth and Space Sciences					
Health Sciences					
Engineering, Technology, and Applications					
SOCIAL STUDIES					
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Performance Key

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop
- BLANK** indicates skill was not addressed in this marking period.

* Refer to Tracking Card if using Stepping Stones.



Elementary Report Card

Student _____

School _____

School ID _____

Grade **K**

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Times Tardy					

Teacher's Comments

QUARTER 1

QUARTER 3

QUARTER 2

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Elementary Report Card

Student _____ School _____ School ID _____ Grade _____
 Teacher _____ Conference _____ Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
Participates in art activities				
MUSIC				
Participates in music activities				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

OPTION 1

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop

OPTION 2

- E** Excellent
- S** Satisfactory
- N** Needs to Improve

SKILL GRADE

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time
- ~** Needs improvement
- +** Puts forth special effort

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~** Needs improvement
- +** Puts forth special effort



Elementary Report Card

1

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Elementary Report Card

Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
Participates in art activities				
MUSIC				
Participates in music activities				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

OPTION 1

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop

OPTION 2

- E** Excellent
- S** Satisfactory
- N** Needs to Improve

SKILL GRADE

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time
- ~** Needs improvement
- +** Puts forth special effort

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~** Needs improvement
- +** Puts forth special effort



Elementary Report Card

2

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
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Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
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Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

- A** Excels in understanding content and applying concepts
- A-** Masters most content and skills
- B+** Masters most content and skills
- B-** Masters most content and skills
- C+** Demonstrates basic understanding of the concepts and skills
- C** Demonstrates basic understanding of the concepts and skills
- C-** Demonstrates basic understanding of the concepts and skills
- D+** Understanding of concepts and skills is limited and incomplete
- D** Understanding of concepts and skills is limited and incomplete
- D-** Understanding of concepts and skills is limited and incomplete
- F** Shows an unacceptable level of understanding and/or effort
- P** Pass
- F** Fail

SKILL GRADES

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~ Needs improvement
- + Puts forth special effort



Elementary Report Card

3

Student _____ School _____ School ID _____
 Teacher _____ Conference _____ Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

- A** Excels in understanding content and applying concepts
- A-**
- B+**
- B** Masters most content and skills
- B-**
- C+**
- C** Demonstrates basic understanding of the concepts and skills
- C-**
- D+**
- D** Understanding of concepts and skills is limited and incomplete
- D-**
- F** Shows an unacceptable level of understanding and/or effort
- P** Pass
- F** Fail

SKILL GRADES

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~ Needs improvement
- + Puts forth special effort



Elementary Report Card

4

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

- A** Excels in understanding content and applying concepts

- A-** Masters most content and skills

- B+**
- B**
- B-**

- C+**
- C** Demonstrates basic understanding of the concepts and skills

- C-**
- D+**
- D** Understanding of concepts and skills is limited and incomplete

- D-**

- F** Shows an unacceptable level of understanding and/or effort

- P** Pass
- F** Fail

SKILL GRADES

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~ Needs improvement
- + Puts forth special effort

School
Logo

Elementary Report Card

5

Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD

	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
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SCIENCE				
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Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

- A** Excels in understanding content and applying concepts

- A-**

- B+**
- B** Masters most content and skills

- B-**

- C+**
- C** Demonstrates basic understanding of the concepts and skills

- C-**

- D+**
- D** Understanding of concepts and skills is limited and incomplete

- D-**

- F** Shows an unacceptable level of understanding and/or effort

- P** Pass
- F** Fail

SKILL GRADES

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~ Needs improvement
- + Puts forth special effort



Elementary Report Card

6

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
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Numbers and Operations				
Operations and Algebraic Thinking				
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SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	
C	Demonstrates basic understanding of the concepts and skills
C-	
D+	
D	Understanding of concepts and skills is limited and incomplete
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass
F	Fail

SKILL GRADES

BLANK indicates acceptable progress
NA Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

BLANK indicates acceptable progress

X Student is working with enrichment materials and/or accelerated instruction

Y Student is using grade level materials and functioning without modification or extra assistance

Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

BLANK indicates acceptable progress

~ Needs improvement

+ Puts forth special effort



Elementary Report Card

7

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal



Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
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Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	
C	Demonstrates basic understanding of the concepts and skills
C-	
D+	
D	Understanding of concepts and skills is limited and incomplete
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass
F	Fail

SKILL GRADES

BLANK indicates acceptable progress
NA Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

BLANK indicates acceptable progress

X Student is working with enrichment materials and/or accelerated instruction

Y Student is using grade level materials and functioning without modification or extra assistance

Z Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

BLANK indicates acceptable progress

~ Needs improvement

+ Puts forth special effort



Elementary Report Card

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Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

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Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

