

Elementary Report Card

Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

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Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
Participates in art activities				
MUSIC				
Participates in music activities				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

OPTION 1

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop

OPTION 2

- E** Excellent
- S** Satisfactory
- N** Needs to Improve

SKILL GRADE

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time
- ~** Needs improvement
- +** Puts forth special effort

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~** Needs improvement
- +** Puts forth special effort



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Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

