

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Core Subjects

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

Instructional Levels

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

Academic Development

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

CLASS GRADES

- A** Excels in understanding content and applying concepts

- A-** Masters most content and skills

- B+**
- B**
- B-**

- C+**
- C** Demonstrates basic understanding of the concepts and skills

- C-**
- D+**
- D** Understanding of concepts and skills is limited and incomplete

- D-**

- F** Shows an unacceptable level of understanding and/or effort

- P** Pass
- F** Fail

SKILL GRADES

- BLANK** indicates acceptable progress
- NA** Not evaluated at this time

OPTION 1

- ~ Need for improvement
- + Puts forth special effort

OPTION 2

- 1** At-Risk: Below grade-level standard requiring more time to develop
- 2** Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3** Proficient: Independently meets the requirements for grade-level standards
- 4** Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- BLANK** indicates acceptable progress
- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

SOCIAL DEVELOPMENT/WORK ETHIC

- BLANK** indicates acceptable progress
- ~ Needs improvement
- + Puts forth special effort





Elementary Report Card

7

Student _____

School _____

School ID _____

Grade _____

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Grade Point Average

GRADING PERIOD	1	2	3	4	TOTAL
GPA					
Days Absent					

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

