

# Elementary Report Card • 2019-2020

Student \_\_\_\_\_ School \_\_\_\_\_ School ID \_\_\_\_\_ Grade \_\_\_\_\_  
 Teacher \_\_\_\_\_ Conference \_\_\_\_\_ Page \_\_\_\_\_ of \_\_\_\_\_

| GRADING PERIOD   | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| <b>BIBLE — SUMMATIVE GRADE</b><br>Note: Assessment based on content knowledge not beliefs. |   |   |   |   |
| Biblical Foundations   |   |   |   |   |
| Biblical Knowledge   |   |   |   |   |
| Relationship with Others   |   |   |   |   |
| Adventist Heritage   |   |   |   |   |
| <b>LANGUAGE ARTS — SUMMATIVE GRADE</b>   |   |   |   |   |
| Reading  |   |   |   |   |
| Writing (includes handwriting)   |   |   |   |   |
| Speaking and Listening   |   |   |   |   |
| Language (includes grammar and spelling)   |   |   |   |   |
| <b>MATH — SUMMATIVE GRADE</b>  |   |   |   |   |
| Numbers and Operations   |   |   |   |   |
| Operations and Algebraic Thinking  |   |   |   |   |
| Measurement  |   |   |   |   |
| Geometry   |   |   |   |   |
| Data Analysis, Statistics, and Probability   |   |   |   |   |
| <b>SCIENCE — SUMMATIVE GRADE</b>   |   |   |   |   |
| Physical Sciences  |   |   |   |   |
| Life Sciences  |   |   |   |   |
| Earth and Space Sciences   |   |   |   |   |
| Health Sciences  |   |   |   |   |
| Engineering, Technology, and Applications of Science                                       |   |   |   |   |
| <b>SOCIAL STUDIES — SUMMATIVE GRADE</b>  |   |   |   |   |
| Culture  |   |   |   |   |
| Time, Continuity, and Change   |   |   |   |   |
| People, Place, and Environments  |   |   |   |   |
| Individual Development and Identity  |   |   |   |   |
| Individuals, Groups, and Institutions  |   |   |   |   |
| Power, Authority, and Governance   |   |   |   |   |
| Production, Distribution, and Consumption  |   |   |   |   |
| Science, Technology, and Society   |   |   |   |   |
| Global Connections   |   |   |   |   |
| Civic Ideals and Practices   |   |   |   |   |

| GRADING PERIOD                 | 1 | 2 | 3 | 4 |
|--------------------------------|---|---|---|---|
| <b>ART — SUMMATIVE GRADE</b>   |   |   |   |   |
| <b>MUSIC — SUMMATIVE GRADE</b> |   |   |   |   |
| <b>PE — SUMMATIVE GRADE</b>    |   |   |   |   |
| Motor Skills                   |   |   |   |   |
| Performance Application        |   |   |   |   |
| Physical Fitness               |   |   |   |   |
| Responsible Behavior           |   |   |   |   |
| Values Health                  |   |   |   |   |

## Social Development/Work Ethic

O = Outstanding; S = Satisfactory; N = Needs Improvement

| GRADING PERIOD  | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| <b>SOCIAL DEVELOPMENT/WORK ETHIC</b>                  |   |   |   |   |
| Demonstrates respectful behavior                      |   |   |   |   |
| Accepts responsibility for own behavior and materials |   |   |   |   |
| Follows directions                                    |   |   |   |   |
| Does quality work                                     |   |   |   |   |
| Interacts cooperatively                               |   |   |   |   |
| Works productively in a group                         |   |   |   |   |
| Exhibits self control                                 |   |   |   |   |
| Practices fair play                                   |   |   |   |   |
| Uses time wisely                                      |   |   |   |   |
| Expresses a positive attitude                         |   |   |   |   |
| Observes rules and procedures                         |   |   |   |   |

## Marking Codes

### SUMMATIVE GRADES

#### OPTION 1

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop

#### OPTION 2

- E** Excellent
- S** Satisfactory
- N** Needs to Improve

### DOMAIN LEVELS OF PROFICIENCY

- 4 Exceeds**  
I understand, I can teach a friend. I can even show you more.
- 3 Proficient**  
I understand and can do it by myself.
- 2 Developing**  
I understand some and can get started, but I'm a little confused.
- 1 Novice**  
I don't understand. I can't start without help.

### INSTRUCTIONAL LEVELS

- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

| GRADING PERIOD       | 1 | 2 | 3 | 4 |
|----------------------|---|---|---|---|
| <b>LANGUAGE ARTS</b> |   |   |   |   |
| <b>MATH</b>          |   |   |   |   |

### NOT EVALUATED

Greyed out field indicates skill was not addressed and/or evaluated at this time.





# Elementary Report Card

# 2

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

| GRADING PERIOD | 1 | 2 | 3 | 4 | TOTAL |
|----------------|---|---|---|---|-------|
| Days Present   |   |   |   |   |       |
| Days Absent    |   |   |   |   |       |
| Days Tardy     |   |   |   |   |       |

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal

