

GRADING PERIOD	1	2	3	4
BIBLE				
Biblical Foundations				
Biblical Knowledge				
Relationship with Others				
Adventist Heritage				
LANGUAGE ARTS				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

GRADING PERIOD	1	2	3	4
ART				
MUSIC				
PE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

O = Outstanding; S = Satisfactory; N = Needs Improvement

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

DOMAIN LEVELS OF PROFICIENCY

- 4 Exceeds**
I understand, I can teach a friend.
I can even show you more.
- 3 Proficient**
I understand and can do it by myself.
- 2 Developing**
I understand some and can get started,
but I'm a little confused.
- 1 Novice**
I don't understand. I can't start without
help.

INSTRUCTIONAL LEVELS

- X** Student is working with enrichment
materials and/or accelerated instruction
- Y** Student is using grade level materials
and functioning without modification
or extra assistance
- Z** Student is receiving modification of
assignments

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

NOT EVALUATED

Greyed out field indicates skill was not
addressed and/or evaluated at this time.

School
Logo

Elementary Report Card

Student _____

School _____

School ID _____

Grade

5

Teacher _____

Conference _____

Page _____ of _____

Attendance

GRADING PERIOD

	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in _____ Grade or Promoted to _____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

