

# Elementary Report Card

Student \_\_\_\_\_

School \_\_\_\_\_

School ID \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Conference \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

## Academic Development

GRADING PERIOD	1	2	3	4
<b>ART</b>				
Demonstrates skills in using a variety of art media and tools to express ideas				
Examines and reflects on art work of self and others				
<b>SPIRITUAL DEVELOPMENT</b>				
Identifies evidence of God's grace				
Worships God in a variety of ways				
Displays a sense of community				
Exhibits a willingness to serve and care for others				
Demonstrates Bible knowledge				
<b>LANGUAGE ARTS</b>				
Demonstrates emergent reading and writing skills - Reading				
Demonstrates emergent reading and writing skills - Fluency				
Demonstrates emergent reading and writing skills - Kidwriting				
Demonstrates emergent reading and writing skills - Handwriting				
Demonstrates emergent reading and writing skills - Fine Motor				
Comprehends main ideas				
Employs literacy strategies				
Demonstrates appropriate listening/speaking/viewing skills				
Exhibits appropriate word study skills - Phonemic awareness				
Exhibits appropriate word study skills - Phonological awareness				
Exhibits appropriate word study skills - Word building				
<b>MATHEMATICS</b>				
Comprehends number and operations concepts and demonstrates appropriate skills				
Grasps pre-algebra concepts and demonstrates appropriate skills				
Understands geometric concepts and demonstrates appropriate skills				
Comprehends measurement concepts and demonstrates appropriate skills				
Grasps data analysis and probability concepts and demonstrates appropriate skills				
Applies process skills in all areas of Mathematics				

GRADING PERIOD	1	2	3	4
<b>MUSIC</b>				
Uses instruments, voice, and movement to express ideas through melody, rhythm and tempo				
<b>PHYSICAL EDUCATION / HEALTH</b>				
Applies principles to maintain a healthy lifestyle				
Demonstrates competency and proficiency in movement				
Practices responsible behavior				
Applies Christian principles in recreation and sports				
<b>SCIENCE</b>				
Participates in exploration and discovery				
Demonstrates understanding of theme concepts and vocabulary				
<b>PERSONAL/SOCIAL DEVELOPMENT</b>				
Shows courtesy and consideration to children and adults				
Solves problems appropriately				
Works and plays cooperatively				
Stays on task				
Follows classroom rules and procedures				
Uses classroom materials purposefully				
Shows initiative and self-direction				
Strives to do personal best				
Follows directions				
Adheres to safety procedures				
Listens actively				
<b>SOCIAL STUDIES</b>				
Demonstrates an understanding of theme concepts and vocabulary				
Shares Jesus through outreach and service projects				

## Performance Key

- I** Achieves objectives and performs skills independently
- P** Progressing toward achieving objectives and skills
- NT** Needs more time to develop
- BLANK** indicates skill was not addressed in this marking period.

## NOT EVALUATED

Grayed out indicates skill was not addressed and/or evaluated at this time.



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Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Times Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 3

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QUARTER 2

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal

