

Student _____ School _____ School ID _____
 Teacher _____ Conference _____ Page _____ of _____

Academic Development

GRADING PERIOD	1	2	3	4
ART				
Demonstrates skills in using a variety of art media and tools to express ideas				
Examines and reflects on art work of self and others				
SPIRITUAL DEVELOPMENT				
Identifies evidence of God's grace				
Worships God in a variety of ways				
Displays a sense of community				
Exhibits a willingness to serve and care for others				
Demonstrates Bible knowledge				
LANGUAGE ARTS				
Demonstrates emergent reading and writing skills - Reading				
Demonstrates emergent reading and writing skills - Fluency				
Demonstrates emergent reading and writing skills - Kidwriting				
Demonstrates emergent reading and writing skills - Handwriting				
Demonstrates emergent reading and writing skills - Fine Motor				
Comprehends main ideas				
Employs literacy strategies				
Demonstrates appropriate listening/speaking/viewing skills				
Exhibits appropriate word study skills - Phonemic awareness				
Exhibits appropriate word study skills - Phonological awareness				
Exhibits appropriate word study skills - Word building				
MATHEMATICS				
Comprehends number and operations concepts and demonstrates appropriate skills				
Grasps pre-algebra concepts and demonstrates appropriate skills				
Understands geometric concepts and demonstrates appropriate skills				
Comprehends measurement concepts and demonstrates appropriate skills				
Grasps data analysis and probability concepts and demonstrates appropriate skills				
Applies process skills in all areas of Mathematics				

GRADING PERIOD	1	2	3	4
MUSIC				
Uses instruments, voice, and movement to express ideas through melody, rhythm and tempo				
PHYSICAL EDUCATION / HEALTH				
Applies principles to maintain a healthy lifestyle				
Demonstrates competency and proficiency in movement				
Practices responsible behavior				
Applies Christian principles in recreation and sports				
SCIENCE				
Participates in exploration and discovery				
Demonstrates understanding of theme concepts and vocabulary				
PERSONAL/SOCIAL DEVELOPMENT				
Shows courtesy and consideration to children and adults				
Solves problems appropriately				
Works and plays cooperatively				
Stays on task				
Follows classroom rules and procedures				
Uses classroom materials purposefully				
Shows initiative and self-direction				
Strives to do personal best				
Follows directions				
Adheres to safety procedures				
Listens actively				
SOCIAL STUDIES				
Demonstrates an understanding of theme concepts and vocabulary				
Shares Jesus through outreach and service projects				

Performance Key

OPTION 1

I+ Achieves objectives and performs skills independently
I
I-

P+ Progressing toward achieving objectives and skills
P
P-

NT+
NT Needs more time to develop
NT-

OPTION 2

E+
E Excellent
E-

S+
S Satisfactory
S-

N+
N Needs to improve
N-

NOT EVALUATED

Grayed out field indicates skill was not addressed and/or evaluated at this time.



Elementary Report Card

Grade **TK**

Student _____ School _____ School ID _____
Teacher _____ Conference _____ Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Times Tardy					

Teacher's Comments

QUARTER 1

QUARTER 3

QUARTER 2

QUARTER 4

Placed in ____ Grade or Promoted to ____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

