

Student \_\_\_\_\_ School \_\_\_\_\_ School ID \_\_\_\_\_  
 Teacher \_\_\_\_\_ Conference \_\_\_\_\_ Page \_\_\_\_\_ of \_\_\_\_\_

GRADING PERIOD	1	2	3	4
<b>BIBLE — SUMMATIVE GRADE</b>				
Note: Assessment based on content knowledge not beliefs.				
Biblical Foundations				
Biblical Knowledge				
Relationship with Others				
Adventist Heritage				
<b>LANGUAGE ARTS — SUMMATIVE GRADE</b>				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
<b>MATH — SUMMATIVE GRADE</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
<b>SCIENCE — SUMMATIVE GRADE</b>				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
<b>SOCIAL STUDIES — SUMMATIVE GRADE</b>				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

GRADING PERIOD	1	2	3	4
<b>ART — SUMMATIVE GRADE</b>				
<b>MUSIC — SUMMATIVE GRADE</b>				
<b>PE — SUMMATIVE GRADE</b>				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

## Social Development/Work Ethic

**O** = Outstanding; **S** = Satisfactory; **N** = Needs Improvement

GRADING PERIOD	1	2	3	4
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

## Marking Codes

### SUMMATIVE GRADES

#### OPTION 1

**I+**  
**I**  
**I-** Achieves objectives and performs skills independently

**P+**  
**P**  
**P-** Progressing toward achieving objectives and skills

**NT+**  
**NT**  
**NT-** Needs more time to develop

#### OPTION 2

**E+**  
**E**  
**E-** Excellent

**S+**  
**S**  
**S-** Satisfactory

**N+**  
**N**  
**N-** Needs to improve

### DOMAIN LEVELS OF PROFICIENCY

- 4 Exceeds**  
I understand, I can teach a friend. I can even show you more.
- 3 Proficient**  
I understand and can do it by myself.
- 2 Developing**  
I understand some and can get started, but I'm a little confused.
- 1 Novice**  
I don't understand. I can't start without help.

### INSTRUCTIONAL LEVELS

- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- YA** Student can attain grade level standards with accommodations
- Z** Student is receiving modification of assignments

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>MATH</b>				

### NOT EVALUATED

Greyed out field indicates skill was not addressed and/or evaluated at this time.





# Elementary Report Card

Grade **2**

Student \_\_\_\_\_ School \_\_\_\_\_ School ID \_\_\_\_\_  
Teacher \_\_\_\_\_ Conference \_\_\_\_\_ Page \_\_\_\_\_ of \_\_\_\_\_

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

## Teacher's Comments

QUARTER 1

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QUARTER 2

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QUARTER 3

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QUARTER 4

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Placed in \_\_\_\_\_ Grade or Promoted to \_\_\_\_\_ Grade

Date \_\_\_\_\_

\_\_\_\_\_  
First/Last Name, teacher

\_\_\_\_\_  
First/Last Name, principal

