

Student _____ School _____ School ID _____
 Teacher _____ Conference _____ Page _____ of _____

| GRADING PERIOD | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| BIBLE — SUMMATIVE GRADE | | | | |
| Note: Assessment based on content knowledge not beliefs. | | | | |
| Biblical Foundations | | | | |
| Biblical Knowledge | | | | |
| Relationship with Others | | | | |
| Adventist Heritage | | | | |
| LANGUAGE ARTS — SUMMATIVE GRADE | | | | |
| Reading | | | | |
| Writing (includes handwriting) | | | | |
| Speaking and Listening | | | | |
| Language (includes grammar and spelling) | | | | |
| MATH — SUMMATIVE GRADE | | | | |
| Numbers and Operations | | | | |
| Operations and Algebraic Thinking | | | | |
| Measurement | | | | |
| Geometry | | | | |
| Data Analysis, Statistics, and Probability | | | | |
| SCIENCE — SUMMATIVE GRADE | | | | |
| Physical Sciences | | | | |
| Life Sciences | | | | |
| Earth and Space Sciences | | | | |
| Health Sciences | | | | |
| Engineering, Technology, and Applications of Science | | | | |
| SOCIAL STUDIES — SUMMATIVE GRADE | | | | |
| Culture | | | | |
| Time, Continuity, and Change | | | | |
| People, Place, and Environments | | | | |
| Individual Development and Identity | | | | |
| Individuals, Groups, and Institutions | | | | |
| Power, Authority, and Governance | | | | |
| Production, Distribution, and Consumption | | | | |
| Science, Technology, and Society | | | | |
| Global Connections | | | | |
| Civic Ideals and Practices | | | | |

| GRADING PERIOD | 1 | 2 | 3 | 4 |
|--------------------------------|---|---|---|---|
| ART — SUMMATIVE GRADE | | | | |
| MUSIC — SUMMATIVE GRADE | | | | |
| PE — SUMMATIVE GRADE | | | | |
| Motor Skills | | | | |
| Performance Application | | | | |
| Physical Fitness | | | | |
| Responsible Behavior | | | | |
| Values Health | | | | |

Social Development/Work Ethic

O = Outstanding; **S** = Satisfactory; **N** = Needs Improvement

| GRADING PERIOD | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| SOCIAL DEVELOPMENT/WORK ETHIC | | | | |
| Demonstrates respectful behavior | | | | |
| Accepts responsibility for own behavior and materials | | | | |
| Follows directions | | | | |
| Does quality work | | | | |
| Interacts cooperatively | | | | |
| Works productively in a group | | | | |
| Exhibits self control | | | | |
| Practices fair play | | | | |
| Uses time wisely | | | | |
| Expresses a positive attitude | | | | |
| Observes rules and procedures | | | | |

Marking Codes

SUMMATIVE GRADES

| | |
|-----------|--|
| A+ | |
| A | Excels in understanding content and applying concepts |
| A- | |
| B+ | |
| B | Masters most content and skills |
| B- | |
| C+ | |
| C | Demonstrates basic understanding of the concepts and skills |
| C- | |
| D+ | |
| D | Understanding of concepts and skills is limited and incomplete |
| D- | |
| F | Shows an unacceptable level of understanding and/or effort |
| P | Pass |
| F | Fail |

DOMAIN LEVELS OF PROFICIENCY

| | |
|---------------------|---|
| 4 Exceeds | I understand, I can teach a friend. I can even show you more. |
| 3 Proficient | I understand and can do it by myself. |
| 2 Developing | I understand some and can get started, but I'm a little confused. |
| 1 Novice | I don't understand. I can't start without help. |

INSTRUCTIONAL LEVELS

| | |
|-----------|---|
| X | Student is working with enrichment materials and/or accelerated instruction |
| Y | Student is using grade level materials and functioning without modification or extra assistance |
| YA | Student can attain grade level standards with accommodations |
| Z | Student is receiving modification of assignments |

| GRADING PERIOD | 1 | 2 | 3 | 4 |
|----------------------|---|---|---|---|
| LANGUAGE ARTS | | | | |
| MATH | | | | |

NOT EVALUATED

Greyed out field indicates skill was not addressed and/or evaluated at this time.





Elementary Report Card

Grade **4**

Student _____ School _____ School ID _____
Teacher _____ Conference _____ Page _____ of _____

Attendance

| GRADING PERIOD | 1 | 2 | 3 | 4 | TOTAL |
|----------------|---|---|---|---|-------|
| Days Present | | | | | |
| Days Absent | | | | | |
| Days Tardy | | | | | |

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

Placed in ____ Grade or Promoted to ____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

